

RESUME

Name : **Sandeep Kumar**

Designation : Assistant Professor

Sex : Male

Date of Birth : 01-06-1982

Father's Name : Jai Prakash Prasad

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Educational/Professional Qualification:

Exam/Degree	Class/Division	Marks Obtained	Year of passing	Subjects	Board/University
Matriculation	1 st	63%	1998	All School Sub.	B.S.E.B. Patna
I.A.	1 st	77%	2000	Geo., Hist., Hindi, Eng., Lib.Sc., Civics	B.I.E.C. Patna
B. A.	1 st	72.5%	2003	Geography	Bhagalpur Uni.
M.A	1 st	64.75%	2012	Geography	Nalanda Open Uni. Patna
B. Ed.	1 st	77.35%	2008	Education	Utkal Uni.
M.Ed.	1 st	71.7%	2009	Education	Pondicherry Uni.
M.Phil	1 st	79%	2010	Education	Guru Ghasidas Vishwavidyalaya
NET (National Eligibility Test) for Lectureship in Education: December 2009 (UGC)					
Pursuing Ph.D. Maharaja Sayajirao Uni. Of Baroda, Vadodara, Gujarat					

Paper Published

Sl. No.	Title with page no.	Journal	ISSN/ISBN No.	Weather peer Reviewed/Impact Factor, if any	No. of Co-authors	Whether you are the main author
1	Constructivism: A student centered approach in teaching social-science, p.no.112-117	EDUSEARCH	0976-1160	No	No	Yes
2	Why do you tag me? I Have All Rights to be Like You: Inclusive Education-Valuing Diversity as an Assert, p. no. 52-58	EDUCATIONIACON FAB	2320-009X	Yes	One	No
3	A study on Perceived Loneliness of College Students, p. no. 1-6	Indian Stream Research Journal	2230-7850	Yes	No	Yes
4	Growth and Status of Secondary Teacher Education Programme in Chhattisgarh: a study	Journal of Indian Education	0972-5628	Yes	One	No
5	A Critical Appraisal of Teacher	Himalayan journal of social sciences	2231-6639	Yes	One	Yes

	Education Curriculum of Various Universities in Chattisgarh					
Articles/Chapters published in Books						
Sl. No.	Title with page no.	Edited Book name	Publisher	ISBN No.	No. of Co-authors	Whether you are the main author
1	Continuous and Comprehensive evaluation: Reducing Examination Stress	Continuous and comprehensive evaluation	APH Publishing Corporation, New Delhi	978-93-313-1995-1	Two	No
2	A case profile of the Rishi Valley Institute for Educational Resources (RIVER), page no. 307-317	Education for Rural Transformation in India	Concept Publishing Company (P) Ltd.	93-5125-107-1	Two	No

Paper Presented in Conferences, Seminars, Workshops, Symposia:

Sl. No.	Title of the paper presented	Title of conference, seminar etc. (weather international/National/State/Regional/Uni. Or College level)	Date(s) of the event	Organized by
1	'Quality Concerns in Educational Research and Minimum Standards of Doctoral Research In Indian Universities'	Future Challenges for the teachers in Present Scenario (National)	19 th – 20 th Nov.2010	Kalyan P.G. College, BhilaiNagar(C.G.)

2	Higher Education for Knowledge Based Society: Global Reforms	Higher Education for Knowledge Based Society: Global Reforms (International)	20 th – 21 st Dec.2010	Faculty of Education and Psychology, The M.S. Uni. Of Baroda
3	Differentiated Instruction- Effective way of Teaching-learning	Current Issues in Teacher Education (National)	14 th – 15 th March 2011	CASE, The M.S. Uni. Of Baroda
4	Performance Appraisal of School Teachers	Institution Appraisal System in India (National)	24 th March 2012	Dept. of Educational Administration, the M.S. Uni. Of Baroda
5	School Effectiveness and learning achievement of secondary school students: A Baseline Assessment for RMSA	Learning Community for Global Education Reform(International)	18 th – 20 th Nov. 2011	AIAER
6	Constructivism as a new paradigm in teaching social science	Education for Global Excellence (International)	5 th – 7 th Jan.2012	Mar Theophilus Training College and Council for Teacher Education
7	Developing of Geographic skills through Constructivist Approach among Higher Secondary Students'	National Meet of Researchers in Education (National)	19 th – 21 st March, 2012	CASE, the M.S. Uni. Of Baroda, Vadodara
8	Participated only	Workshop on Research Writing (State)	12 th -13 th March, 2011	Institute of Advanced Studies in Education (IASE), Faculty of Education and Psychology, M.S. Uni. Of Baroda, Vadodara

9	E-Assessment: A Path to accomplish the goals of CCE	CCE Implementation: Issues and concerns(National)	2 nd & 3 rd March, 2012	CASE, FEP, the M.S. Uni. Of Baroda, Vadodara
10	Ph.D course work: Companion or Compulsion- Perception of Research Students towards the Ph.D. Course work	Education Research: Issues and Concern (National)	1 st and 2 nd March, 2013	CASE, the M.S. Uni. Of Baroda, Vadodara
11	Constructivism in Multicultural Context: Emerging Challenges for Pedagogues	Emerging Paradigm of Teacher Education (National)	25 th & 26 th March, 2013	CASE, FEP. The M.S. Uni. Of Baroda, Vadodara
12	Strengthening Higher education of students with disabilities in India: Some Issues and Suggestions	Higher Education: Expectation and Expression (National)	9 th & 10 th March, 2015	CASE, FEP, the M.S. Uni. Of Baroda, Vadodara